



Chadash Parent Handbook

2019/2020

5779/5780

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WELCOME

May 2019

Dear Chadash families,

It is with distinct pleasure that I welcome you to the 2019/2020 or 5779/5780 school year. I am honored to step into the role as your director for a third year and am excited to mix new energy and programs along with the well established and beautiful traditions of this community.

It is my belief that a community must learn together in order to make the most lasting impact, and I hope that you will each take an active role in Chadash by attending prayer services, family events, holiday celebrations and student presentations throughout the year.

In this booklet you will find a mission statement and the primary educational goals for Chadash students. We expect to create a school environment that reaches for the best that Judaism has to offer.

Religious School and Hebrew School Hours

Wednesdays	4:15PM - 5:45 PM (HS)
Sundays	9:30 AM – 12:00 PM (RS)
	12:15— 1:45 PM (HS)

A great school is always a partnership of students, families, teachers, and administrators. We welcome you to an ongoing engagement with this holiest of Jewish tasks - bringing Torah to our children and ourselves.

L'shalom v'reiut, in peace and friendship,

Julie Zorn
 Director of Education and Lifelong Learning
 (330) 445-2853
chadash@jewishcanton.org

MISSION STATEMENT AND GOALS

Chadash Mission Statement

The mission of Chadash is to teach about G-d, Torah, Israel and the varieties of Jewish living, develop a sense of Jewish identity and community, and to establish a path for future participation and observance of Jewish life.

Chadash Goals

The overall goals of Chadash are to teach its students to be:

1. Jews who observe and practice Jewish traditions and who desire to transmit knowledge of and enthusiasm for their tradition to those who came after them.
2. Jews who are familiar with the rituals and customs associated with Shabbat and the holidays, who understand the reasons for these observances and who celebrate these occasions appropriately.
3. Jews who can affirm and act upon a personal perspective of G-d and spirituality.
4. Jews who have a clear understanding of the nature of prayer—what it is And why we pray—who are knowledgeable and comfortable with the structure and contents of the prayer books and who themselves participate in *Tefilah* (Prayer) with *Kavanah* (Intention).
5. Jews who develop a cognitive awareness of Jewish ethics and values for 4000 years, especially, but not limited to *Tikkun Olam* (Repair of the World), *Amcha* (Peoplehood), *Mishpacha* (family), *Tzedakah* (Consecrated Giving), *Gemilut Chasadim* (Acts of Loving Kindness), *K'lal Yisrael* (the Community of Israel) etc. who know the reasons for Jewish devotion to these values and who themselves are committed to live by these values.

MISSION STATEMENT AND GOALS

Chadash Goals (continued)

6. Jews who understand the importance of Hebrew in Jewish tradition and as a living language, and who cherish and use this holy language of the Jewish people.
7. Jews who are familiar with the origins and meanings of Jewish customs and practices, including life cycle events and all forms of Jewish practices and who observe these Jewish ceremonies on the significant occasions in their lives.
8. Jews who enthusiastically support and participate in the life of the synagogue, their Jewish community at large.
9. Jews who are educated in the history of the Jewish people, and for whom this history is familiar, meaningful and central.
10. Jews who affirm their historic bond to *Eretz Yisrael* (the Land of Israel), who visit Israel and who work for its well being.

IDEAS AND CONCEPTS

1. To integrate the arts—dance, theatre, music, visual arts—as a tool for learning.
2. To establish an ongoing communication and coordination of programs with local, regional and national Jewish organizations.
3. To coordinate programs with constituent congregations through ongoing communication with and full utilization of professionals and lay people of those congregations.
4. To provide a variety of ongoing, educational opportunities for the staff to further develop and improve their skills and Judaic knowledge.
5. To identify appropriate achievement for each grade level.
6. To encourage parental involvement through participation in Family Education programming.

WEEKLY SCHEDULE

Religious School (Sundays)

9:30 –10:00 am	<i>Tefillah</i> (Prayer)
10:00—10:45 am	Curriculum Based Teaching
10:45—11:00 am	Snack/Break
11:00—11:45 am	- Values Based Learning (The Jewish Value of the Month) - Chuggim - Special Programming
11:45—12:00 pm	Chadash Havdalah (By the snack table)

Hebrew School

Sundays:	12:15—1:45 pm
Wednesdays:	4:15—5:45 pm

FACULTY ASSIGNMENTS AND CURRICULUM

Torah Tots—Ellen Shankle

In this play based and art focused curriculum, Preschool Chadash students will explore the rituals associated with each of the Jewish holidays that fall within the school year and explore synagogue life by examining the Jewish symbols throughout Beit Ha'am. They will also discover many of the Jewish values taught in the Torah that will help to build them up to become *menches* within the community and well into their adult lives.

1st-3rd Grade—Linda Poole

Our 1st and 2nd grade students will spend the year exploring the stories from the Torah. They will hear the ancient tales of the Jewish matriarchs and patriarchs and learn to apply the lessons and commandments to their modern everyday lives.

4th-7th Grade—Daniel Silverman

As students develop emotionally and spiritually within the Chasdash program, they will deepen their learning about Israel by studying its rich history. They will also learn about the Diaspora and Jewish practices around the globe.

FACULTY ASSIGNMENTS AND CURRICULUM

8th—9th Grade - Kristin Wilkof

Our 8th-9th grade class will begin to examine their place within the Jewish community and outside in the greater global community. They will do this as they begin to compare different religions with visits to a variety of places of worship. It is the goal of this class that Chadash students will look beyond themselves and fulfill the commandments of the Torah through social action and by making a difference with social justice projects.

10th—12th Grade (Confirmation) - Jewish Leaders

Confirmation students explore the “big questions” of Judaism led by Rabbis, scholars in residence and a variety of local Jewish community lay leaders.

11th—12th Grade (Post Confirmation) ***Madrichim* (Teacher’s Aides)**

Students develop their leadership skills by working with younger students. This is a volunteer position that can be used towards the needed leadership hours for school. A commitment of regular attendance is required to participate.

FAMILY PARTICIPATION

The greatest success in Jewish education and experience is accomplished through a strong partnership with each child's family. With your help, we will inculcate the finest Jewish values and knowledge in our students.

We rely on families to take an active role in their children's Jewish education, and throughout the year we will ask for parents to attend Chadash celebrations and events.

Tefillah and Chadash Havdalah

Parents are encouraged to attend the first 30 minutes of all Religious School sessions to share in the opening service and Torah lesson led by the Temple Israel and Sharaay Torah clergy.

Parents are also encouraged to come 15 minutes prior to religious school pick up time and meet outside of the director's office for a special weekly Chadash Havdalah service.

Family Programs

2019

Monday, Sept. 30:	Chadash RH Service 11-12:15
Wednesday, Oct. 9:	Chadash YK Service 11:30-12:45
Wednesday, Oct. 16:	Family Sukkot Party 5:30 pm
Sunday, Dec. 15:	Family Hanukkah Latke Party—11:00 am

2020

Friday, February 28:	Chadash Shabbat
Sunday, March 8:	Purim Shpiel
Sunday, May 3:	Last Day Religious School/Confirmation/Chadash Picnic

Hours and Holiday Closures

Religious School

Religious school meets Sunday mornings from 9:30 am—12:00 pm and closes for secular and non-secular holidays.

2019/2020 Religious School Holiday Closures

Sunday, September 29:	Closed for Rosh Hashanah
Sunday, October 13:	Closed for Columbus Day
Sunday, December 1:	Closed for Thanksgiving
Sunday, December 22:	Closed for Winter Break
Sunday, December 29:	Closed for Winter Break
Sunday, January 5:	Closed for Winter Break
Sunday, January 19:	Closed for MLK Day
Sunday, February 16:	Closed for President's Day
Sunday, March 22:	Closed for Spring Break
Sunday, March 29:	Closed for Spring Break
Sunday, April 12:	Closed for Passover

Hebrew School

Hebrew School meets Sunday afternoons from 12:15 pm—1:45 pm and on Wednesday afternoons from 4:15 pm—5:45 pm. Hebrew School closes for secular and non-secular holidays.

2019/2020 Hebrew School Holiday Closures

Sunday, September 29:	Closed for Rosh Hashanah
Sunday, October 13:	Closed for Columbus Day
Wednesday, November 27:	Closed for Thanksgiving
Sunday, December 1:	Closed for Thanksgiving
Wednesday, December 18:	Closed for Winter Break
Sunday, December 22:	Closed for Winter Break
Wednesday, December 25:	Closed for Winter Break
Sunday, December 29:	Closed for Winter Break
Wednesday, January 1:	Closed for Winter Break
Sunday, January 5:	Closed for Winter Break
Sunday, January 19:	Closed for MLK Day
Sunday, February 16:	Closed for President's Day
Sunday, March 22:	Closed for Spring Break
Wednesday, March 25:	Closed for Spring Break
Sunday, March 29:	Closed for Spring Break
Wednesday, April 8:	Closed for Passover
Sunday, April 12:	Closed for Passover
Wednesday, April 15:	Closed for Passover

Chadash Policies and Practices

Assignments

Homework assignments will be kept to a minimum and from time to time, continued discussion of the content taught in class is encouraged. Suggested discussion questions and activities may be sent home.

Attendance

Consistent attendance is a must. When a student is frequently absent it affects their learning and makes an impact on the entire class. Jewish learning is critical to each student's development of long-term Jewish identity, and in Judaism learning together as a community takes special importance.

Tardiness is distracting to class participation. Please bring your child *before* the start of class. In accordance with the policy, you are asked to notify the school at **330-445-2853** if your child will be absent. When an attendance problem becomes apparent, a phone call or letter from the school will notify the parents.

If your child needs to be dismissed early, please send a note and come to the office to sign out prior to taking your child. Children are not permitted to be dismissed early without a parent coming to the office to sign out first.

In order to be enrolled in Hebrew school students must attend twice a week. Students may not attend once a week on a regular basis unless distance or learning disabilities preclude attendance. In that case, the clergy and/or education director must give prior approval.

Calendar Policy

The traditional Jewish calendar observing second day Yom Tov will be utilized in all event calendaring. Family education programs, which are not Shabbat specific, will be held after Shabbat or on other days. Shabbat specific programs will plan for creative "work" activities after sundown.

Chadash Policies and Practices

Chadash Committee

The Chadash Committee is comprised of two chair people (one from each congregation) as well as four members from each congregation. The congregational boards appoints the members. The clergy and Chadash Director are ex-officio members of the committee.

Visitors (non-committee members) are welcome to attend all open Chadash committee meetings as an observer. Visitors cannot participate in the discussion or vote on an issue.

If a visitor wishes to address the committee about a certain issue, they must seek prior approval from the committee chairs in order to place that issue on the agenda. If the issue is approved for the agenda, the visitor may participate in that discussion, but cannot participate in the discussion about other agenda items.

The Chadash Committee Chairs have the option to close certain meetings to visitors if the subject matter involves personnel, compensation or sensitive subjects.

B'nai Mitzvah

Bar and Bat Mitzvah training is offered by each congregation separately from Chadash. Please contact the Temple Israel office (330-455-5197) or the Sharaay Torah office (330-492-0310) for more information.

Confirmation

Confirmation is a community life cycle event. In order to be confirmed, students need to fulfill all of the requirements of the Beit Midrash, and the confirmation preparation classes. Students will be confirmed no earlier than the conclusion of the 10th grade year.

Consecration

Consecration is a community life cycle event occurring every other year. The Consecration ceremony and celebration is determined by the clergy and Chadash director.

Classroom Management

While each teacher will do his/her best to ensure that the classroom provides a warm and engaging environment for each student, they may need to use age-appropriate, respectful language to correct student behavior from time to time. If a child becomes too disruptive in the class, he/she will be sent to the office to finish his/her work. Parents will be notified and may be asked to accompany their child to class if their behavior continues to be a disruption .

Chadash Policies and Practices

Classroom Placement

Because we are a very small school with only a handful of classrooms, we are limited in the structure of our classes. Each year, we will have mixed-age classes, and it is important to keep in mind that students are placed based on curriculum, student/teacher personalities, social/behavioral balance and academic achievement. Our teachers are experts at differentiating instruction, and they will provide all students with appropriate and challenging instruction no matter the composition of the class. Attempts to be fair to all students are made. Overall school size, curriculum and the number of students per grade requires us to rethink classroom placement each year. As a result, students will not necessarily stay together unless they are in the same grade. We appreciate your flexibility as our choices are made with the best interest of your children in mind.

Dress Code/Cell phones

The way in which we dress reflects our attitude about ourselves and our purpose. Please have your child dress with respect for our school. For Shabbat and Holiday services, children are expected to come dressed appropriately for the sanctuary. For regular Sunday morning classes, children should dress comfortable in school clothes appropriate for activities including art. No offensive writing or pictures on clothing is permitted.

Cell phones are not permitted at school at any time. If a parent needs to reach a student during religious school or Hebrew school hours, they can contact Julie on her cell phone (520) 661-7761, and she will pass along the message. Teachers will confiscate a cell phone until the end of the school day and turn it into the Chadash director. The student's parent(s) will need to retrieve the phone from the director in person in order for the phone to be returned.

Tzedakah

Tzedakah (charity) is collected each week from the students. Please send your students with a few coins each week to contribute to their classroom Tzedakah box. At the end of the school year, we will count all the money collected throughout the school and choose a charity to donate the money to.

Weekly Emails

Weekly emails will be sent to parents by the director with reminders for the upcoming week. Please make sure to check your inboxes!

Field Trips

From time to time, teachers may plan a field trip for their classroom. On these weeks, we will need parents help with carpooling. A permission slip was included in your registration materials, but information about the field trip and carpool information will go home with parents a few weeks prior.

Chadash Policies and Practices

Kashrut/Food Policy

Foods used by the school will be kosher. Utensils and dishes will follow the standards of each institution. Parents are asked to send pre-packaged foods with a kosher symbol for birthday celebrations and dairy lunch items for Hebrew School. Due to allergies of several students, some Chadash classrooms are nut free'. Please ask your child's teacher or the Chadash director if your child is in a 'nut free' room before sending in any snacks.

Kippot

When Chadash meets at Temple Israel, Shaaray Torah or Agudas Achim with respect to Kippot, the Minchag (the custom of the institution) will prevail. Kippot should also be worn when praying from a siddur from the Conservative or Orthodox movement, otherwise kippot are optional. It is the goal of Chadash, regard to Kippot, to create an atmosphere where the tradition of each family's affiliation will be respected.

Medical Forms and Permission Slips

Procedures require medical forms be on file for each student and that permission slips for field trips, etc. be on file and carried with the teacher or chaperone.

School Cancellation

In case of inclement weather, school may be cancelled. Each family will be signed up for an account on www.remind.com, a messaging website created for schools and organizations, which will send email and text notifications in the event that Chadash will not be in session or for any important messages.

Tuition Policy

All previous religious school tuition must be current prior to any students beginning the first day of class. Questions concerning tuition, financial arrangements and scholarships should be referred to your congregation's administrator. Please contact your congregation if you require tuition assistance.

Chuggim (Choices)

Specialty programs (Music, Art, and Israeli Dance) will be provided once each month. Students sign up at the beginning of the semester for their 1st, 2nd and 3rd choice of which class they would like to attend.

Hebrew Through Movement

Torah Tot students—students in 7th grade will receive weekly modern Hebrew language instruction during religious school through a curriculum called Hebrew Through Movement. This hand-on learning will encourage students to utilize Hebrew words and phrases each and every day of their lives.

Chadash Policies and Practices

Health and Illness

We do our best to keep our classrooms as germ free as possible. Whereas it is not always possible to prevent the spread of illness, minimum exposure will help us to limit the problem in our school. If your child is sick, please allow them to recover comfortably at home. Accordingly, for the benefit for all involved, the following policy will be strictly enforced.

Students who have exhibited ANY symptoms of infectious illness within the 24-hour period are likely to be contagious & should remain at home. Examples of associated symptoms included, but are not limited to, fever of 100F, nausea or vomiting, diarrhea, sore throat, loss of voice, hacking or continuous coughing, yellow or green drainage from nose, drainage from eyes or ears, rash or head lice. Parents of students who become ill during the day will be promptly notified & are expected to make arrangements for their child to be picked up immediately. The sick child will, if possible, be isolated from the other students at Chadash to minimize exposure. If the parent/guardian cannot be reached, the person designated as the emergency contact will be notified.

Immunizations

We consider Chadash to be a *Shalom Bayit* for all of our students and faculty. Literally, this means "a peaceful house," but we use it to mean "a safe place" for our community. The physical and emotional health and safety of our community is our top priority. We believe that vaccinations are essential to maintain this safe environment and decrease the risk of preventable illnesses. In this spirit, Chadash has adopted this policy.

Our Policy

All of those who attend Chadash are required to have age-appropriate vaccines as recommended by the American Academy of Pediatrics (AAP) and the Center for Disease Control (CDC).

Policy Exemptions: If an individual believes he or she has an extenuating circumstance that warrant an exemption from the policy, he or she may submit a letter to the Chadash director who will review each situation on a case-by-case basis.